



## CBRNE Tabletop Exercise Scenario #1 Chemical Agent

### Scenario:

At 11:10 a.m., on a hot, still day in early September, \_\_\_\_\_ School's main office receives a frantic call from one of the teachers at the far end of the building.

The teacher reports that students in her class are having trouble breathing, and between her coughs, says that at least four students are vomiting. The secretary quickly calls 9-1-1 for help and tries to contact the principal via the school's intercom as s/he was not in the office at the time of the call.

The first arriving ambulance sees parents running into the building and notices that a local TV station has arrived and is setting up near the bus lane in front of the school. A local radio station is reporting that a group identifying themselves as RIOT claims they released a "deadly" substance near the school, and soon the community will mourn for their children.

### Suggested questions for the facilitator to stimulate discussion

*This list of questions is not all-inclusive – you may use all or part based on your specific scenario. Direct the question first to the school officials, then the whole group, unless otherwise indicated. To further stimulate discussion, ask the main question first and then, if needed, the supplemental.*

- **What are the immediate actions the school should take in the event of a CBRNE incident?**
  - Who should take them?
  - What are the school's priorities? Rank them.
  - **To emergency responders**
    - What type of information will the responding agencies need from the school?
- **What type of communication system or policy does the school district have in place?**
  - Inter-campus communication.
  - Campus to bus communication.
- **How is notification of an emergency situation made?**
  - Who makes the notification?
- **Are there any immediate protective measures the school should take (e.g., evacuation, shelter-in-place, etc)?**
  - Who will make this decision?

- **How will the school account for persons inside the school and on campus grounds?**
  - How long will the process take?
  - Who will do it?
- **How will the school disseminate timely information to the parents and the community?**
  - Who will do it?
- **If the school evacuates:**
  - Are there enough busses to transport students?
  - If needed, where will the school obtain additional busses?
  - Where will students be taken?
  - How will parents be notified?
  - How will the school provide food, water and medication?
- **Which local, state or federal agencies and private organizations are likely to respond?**
  - How will the school coordinate and communicate with all of them?
- **Do school personnel understand the concept of Incident Management/Incident Command?**
  - **To emergency responders**
    - Explain ICS concept to the group.
- **Do school officials understand what happens in the “decontamination” process?**
  - **To emergency responders**
    - Explain the “decon” procedure.
    - Explain what will be expected of school staff.
- **How will students be released to parents?**
  - What are the notification procedures?
  - Where is the assembly area?
- **Does the school have:**
  - A designated assembly or staging area?
  - A planned and alternative evacuation route?
- **Is there a plan or policy in place for after-incident or stress debriefing?**
  - To include school personnel?
  - To include response personnel?
  - To include parents/students?